St. Mary's
D.H.S. 1984
STAFF

FRONT (Left-right) — Mrs. H. Lodge (Grade 1), Mr. J. Aitwood (S.M. English), Mrs. P. Berwick (Grade 6), Mr. P. Gough (S.M. Social Science), Mr. G. Beavik (Principal), Mr. P. Moore (Vice Principal), Mrs. M. Forysth (Home Economics), Mr. N. Allen (S.M. Math/Science/Computer), Mrs. J. Miles (Typing).

SECOND ROW — Mrs. A. Bennett (Kinder/Prep), Miss J. Toombs (Teacher Aide), Mrs. M. Baldin (English/Social Science), Miss C. Hughes (Office Staff), Mrs. T. Moore (Home Economics), Miss F. Reidy (Grade 2), Miss M. Aulich (Office Staff), Mrs. H. Bushing (Office Staff), Mrs. R. Thompson (Kinder/Prep).

THIRD ROW — Mrs. Y. Saunders (Grade 3), Mrs. S. Ryan (Special Ed.), Mr. P. Hurle (Phys. Ed.), Mr. L. Conner-Walker (English/Social Science), Mrs. S. Wardlaw (Grade 4), Miss S. Cook (Aide).

BACK — Mr. W. Hardman (Lab. Technician), Mr. B. Hudson (Special Ed.), Mr. D. Dugale (Math/Social Sciences/Rural Science), Mr. P. Fielding (Manual Arts), Mr. S. Wilmot (Manual Arts Aide).

ABSENT — Mr. A. Beach (Math/Science/P.E.), Mr. L. Bonde (Art), Miss E. Collett (Music), Mr. B. Forysth (Manual Arts), Mr. H. Jones (Grade 5), Mr. K. Oosterloo (Maths/Science), Mrs. S. Riley (Librarian), Mr. D. Williams (S.M. Manual Arts).

COVER  ACKNOWLEDGEMENTS

Mrs. Saunders by Mathew Frank Grade 3
Miss Ready by Kristy Lynch Grade 2
Mrs. Lodge by Kylie Armstrong Grade 1

Mrs. Wardlaw by Kylie Ramon Grade 4
Mr. Jones by Peter Hayes Grade 5
Mrs. Berwick by Kirk McIvor Grade 6

Mr. Bond by Lynette Hay Grade 9
Mr. Williams by Jodi Stingle Grade 10

Mr. Bond by Paul Mason Grade 7

Titles by
Eleanor Cameron

ACKNOWLEDGEMENTS

We wish to express thanks to the following people for their help in the production of this magazine:
B. Dugale (Advisor), W. Hardman (Photography), L. Bonde (Art work and Cover design), the office staff, and the many other teachers and students for their co-operation and assistance in providing articles.

Annette Bushing:Tanya Cusick.
PRINCIPAL’S REPORT

So this has been 1984.

George Orwell wrote “Nineteen Eighty Four” back in June 1949. The fact that he considered using a completely different title for his book and that he considered 1960 or 1982 as possible years for the time of his story matters little. What does matter is the message the book conveys.

It is the story of Winston Smith, a minor bureaucrat in a totalitarian state where privacy has vanished, people are observed by two-way telescreens and posters everywhere proclaim “Big Brother is Watching You”. All personal loyalty belongs to the State and Winston’s acceptance as a good party Member is only at the expense of his betrayal of his friends and the elimination of the last traces of his integrity.

Fortunately, Australians still enjoy a great measure of individual freedom and privacy in spite of bigger government and the widespread of computers. With these extra pressures, George Orwell’s “Nineteen Eighty Four” might still become a reality unless we maintain our integrity.

What do we mean by “integrity”? The Macquarie Dictionary describes it as “soundness of moral principle and character; uprightness; honesty.

We can demonstrate our integrity by acting honourably in all situations; by showing consideration for other people’s rights and freedoms by keeping an open mind and not making rash judgements based on incorrect information; and by always working to the best of our ability.

If we could achieve these things there would be no need for Big Brother.

Perhaps “Nineteen Eighty Four” will never happen here.

PARENTS AND FRIENDS ASSOCIATION REPORT

The Parents and Friends Association enjoyed another year of support with the general school activities.

Mr. Gerald Aulich is the new President after the retirement of Mr. Len Miles from the office. The major priorities in funding the 1984 have been the completion of the primary oval with a further cost of $648.75, Anzac day wreath – $10, Purchase of locks – $118.50, Open day prizes – $139.50, Curtains for the school hall – $790.50, Donation to Flinders Valley Resource Group for holiday recreation programme – $100, Science competition – $110, and upgrading of the tennis court – $112.80.

The Annual School Fair was the only Parents and Friends fundraising event, raising a total of $2557.11.

EDITORIAL

The 1984 magazine was compiled in a different way to that of 1983. The elective system did not operate, as in previous years; only two students produced the magazine and the time needed was obtained through “Oliver” rehearsals.

The format has once again been changed. The magazine has been enlarged and instead of devoting one or more pages to a single class, literary works from the whole school have been combined on group pages.

The action of the Parents and Friends regarding sick room activities has resulted in a substantial upgrading in this area.

Various representations have been made by members of Parliament and the Education Department in support of the establishment of a gymnasium at the school. The Parents and Friends Association is pleased to report the construction of the new gymnasium should start in early 1985.

The Parents and Friends Association thanks Mr. Beswick, Mr. Moore and staff for their support in 1984, and farewell and express best wishes for success to the 1984 school leavers.

President — Gerald Aulich
Secretary — Peter Williams
Treasurer — Audrey Wright.

In general, this magazine represents the school as a whole during 1984. It outlines the efforts and achievements of both students and staff which combine to form the identity of our school.

Annette Bushing/Tanya Cruse.
STUDENT COUNCIL

The formation of this year's Student Council was different to that of previous years. Six executives, three boys and three girls from grade ten, and two representatives from each home group, comprised the body.

In general, the Student Council has had a very profitable and enjoyable year. Several functions were organized and enjoyed by the whole school.

The number of socials and casual dress days was limited to one per term. In doing so, both participation and enthusiasm appeared to be much greater. The socials were varied, but very successful. The theme of the third term social was 'Smartie Partie', and we hosted another enjoyable social during the annual summer sports exchange with Cressy District High School.

Three casual dress days, involving the primary children were organized. Our main aim of including the Primary in as much of our functions as possible was to eliminate any division between the older and younger students.

Two cent lines (Secondary and Primary) were arranged, in which points were gained for each of the three houses. A competition to guess the number of smarties in a bottle was also helpful in increasing the SRC funds.

Council money has funded the purchasing of new bench ties in Room 2, an underprivileged child has been supported, and money has been donated to St. John's Ambulance and Hunger Campaigns.

More responsibility has been given to the Executive, including the preparation of the hall for assemblies. Throughout the year, various duties have been attended to by the executives, such as the sports store and Canteen. Two of our most recent tasks have been the provision of shakes in the canteen and the publication of fortnightly student bulletins which have been well received.

The SRC executives would all agree that serving on the council has been a great experience. It is invaluable in helping those concerned to accept responsibility as the elder people in the school. Good wishes are extended to the SRC members of next year, and we hope that they, too, become actively involved in the running of the school.

Thanks also go to all the teachers who listened to our ideas and willingly gave their opinions on them. Special thanks to Mr. Ashwood, who gave up his own time, to support and supervise our meetings.

All in all, 1984 has been a productive and very enjoyable year for the Student Council.

We arrived at Scottsdale at approximately 2.00 p.m., and firstly went through the process of registration. During this time, afternoon tea was provided, and we were also given a tour of the school. Wednesday evening basically provided us with a chance to socialize and get to know other prefects and executives. Volleyball matches were played and a barbecue tea was also provided, after which we went home with our billets.

Thursday's procedures took place at the Scottsdale RSL Club, where discussion topics included "Education - Does It Serve Our Needs?" and "Student Leadership and Government."

The actual conference concluded at 3.30 p.m., when we met our billets and went home to prepare for the night's activities. At 6.00 p.m., over 150 prefects assembled at the RSL Club, where a three-course meal was provided. Following this, prefects attended a disco in the gymnasium. This was very successful; the decorations were good, as was the music, which was provided by a live band called 'Split Image'.

Friday's session began at 9.00 a.m., with the discussion topic being "Leadership and Decision Making". This involved a workshop session conducted by Mr. Brooker, who is Northern Regional Superintendent of Secondary Schools. Following morning tea, another workshop and group discussion took place, regarding "Education in Life Skills".

After a 45 minute lunch break, Miss Kathy Moon made a speech on behalf of the Youth Affairs Council, after which the closing session was conducted. This included the adoption of any recommendations which arose during the two-day conference. The results of this session inevitably came in the form of many arguments. One of the major motions which arose was that Social Science should be dropped as a compulsory subject and made optional in Grade Ten.

At 2.00 p.m. we left the RSL Club, where forthcoming motions were still unfinished, and departed for the journey home.

On the whole, the Prefects Conference was an interesting and very worthwhile experience.

PREFECT CONFERENCE

From the 4th to the 6th of July, four St Marys Prefects - Kimbra Maher, Annette Bushing, Colin Francis and Shane Pennington - attended the Annual Northern High Schools Prefect Conference. It was the first time the conference had been held at a country school. Taking place at Scottsdale High School, the main theme was "Education in the 80's".

STUDENT COUNCIL

FRONT (Left-Right): Colin Francis, Kimbra Maher.
BACK: Annette Bushing, Shane Pennington, Mr. J. Ashwood, Scott Berry, Gian Fox.
AUSTRALIAN MATHEMATICS COMPETITION

Students at St. Marys have achieved some particularly good results in this year's Australian Maths Competition. A total of 23 awards, consisting of 8 distinctions and 15 credits, have been earned. This number is more than double the awards in any previous year, and represents quite an achievement for a small school. Of particular interest is the fact that, out of the 14 grade 7 students who entered the competition, 6 earned distinctions and 6 earned credits.

Winners of Distinction awards are:—
Paul Mason, Douglas Loane, Jodie Newman, Jason Lawrence, Christopher Davern, Shane Crowe, Jason Costain, Annette Bushing.

Winners of Credit awards are:—
Sally Cook, Alison LeFevre, Debbie Stewart, Tammy West, Andrew Glatte, Justin Hayes, Drew Berwick, Alisson Street, Grant Young, Doug Loane, Simon Beswick, Dean Netherton, Damien Lavelle, Roslyn Williams, Kimbra Maher.

AUSTRALIAN SCHOOLS SCIENCE COMPETITION

Nine students achieved results in the top 25% of all Tasmanian entries. Of these, 4 were in the top 15%.

The best results were achieved by the following students: Alison Street, Michael Cook, Tim Fountain, Alison LeFevre, Grant Young, Douglas Loane, Jason Costain, Kylie Lewtas and Debbie Stewart.

NATIONAL CHEMISTRY QUIZ

Forty seven of our secondary students entered the National Chemistry Quiz conducted by the Royal Australian Chemical Institute.

Best results were:
Distinctions — Dennis Crowe
Simon Beswick
Scott Berry
Dean Netherton

Credits — Shannon Targett
Timothy Fountain

QUIZ QUEST

St. Marys once again entered a primary and secondary team in the Channel 9 Quiz Quest.

Sean Costain, Kirk McGiveron and Suntheran Naidoo represented the school in the primary team section, and Kimbra Maher, Sian Fox, and Scott Berry, who won their first round, were our secondary representatives.

Due to other circumstances, the original secondary team, as above, could not participate in the second round; the team who did consisted of Kimbra Maher, Victoria Wardlaw and Peter Harding.

Matthew Rawsley and Scott Berry participated in the primary and secondary individual sections, but failed to reach the second round.

Congratulations to all these people for representing their school.

ST. HELENS – ST. MARYS LANGUAGE EXTENSION PROGRAMME

Once a month ten students from grades seven and eight travel to St. Helens to join ten St. Helens students for language extension exercises.

Mr. Watts and Mr. Holt organise our day's programme which includes written work, having debates and group discussions.

Earlier this year we visited Diana’s Basin where we explored the area and wrote stories and poems about it. A trip on a scallop boat is being planned for later on this year.

I think the programme holds many benefits for all of us and we all enjoy the company of the St. Helens students.

By Debbie Stewart.

Below is an example of a student’s piece of work done while participating in the programme.

THREE PHASE STORY

In the Shop Window: As I strolled past the shop window I noticed a dazzlag looking motorbike standing magnificently in the shop. It was a sleek and shiny piece of machinery. The rims and spokes were a sparkling silver and the petrol tank was classically designed. An hour later it was all mine.

Twelve Months Later: The motorbike has lost its gleam and my once classically designed tank is now a mess of dents, marks and scratches. The seat is torn and has foam hanging out both sides. The once mudguard is now non-existent, having fallen off on a white rolling sand dune many months ago.

Four Years Later: My once desirable toy is now laying wrecked and unwanted in the back of a dis-used shed. The handle bars are now holding up spider webs and the black leather seat is a home for a multitude of mice. The bald tyres are perished and the rims are covered with rust.

By Teresa Hayes, Grade 8.

NORTHERN TASMANIAN REPRESENTATIVES

Philippa Faulkner and Sian Fox were among ten girls chosen in the Northern Tasmanian Volleyball Squad to represent St. Marys District High School. The girls participated in five months of intense training, which involved travelling to Launceston for one and a half hour training session every Tuesday or Wednesday. In this time they practised such skills as serving, spiking, setting and digging, in preparation for possible state selection.

The final match, involving Southern, North-West and Northern teams, was played on October 16th. From this, a team of approximately ten was chosen to represent Tasmania in the interstate competition.

Although Sian and Philippa did not gain selection in the state team, we congratulate them for participating and representing their school.
MORNING KINDERGARTEN
BACK - Paul Madden.
FRONT - Angie Read, Jocathon Peake, Sarah White, Kristy Lynch, Sophie Moore, Kim Newman, Kate Rawnsley.

AFTERNOON KINDERGARTEN
STANDING - Donna Semmens, James Cameron, Kelly French, Sarah Horsman, Andrea McDonald, James Laycock.
SITTING - Brian McNaught, Scott Mason.

PREP
BACK - Miss J. Toombs, Adam Williams, Trinity Mitchell, Peter Johnson, Mrs. R. Thompson, Hearth Green, Peter Anderson, Daniel Gilles, Mrs. A. Benner.
FRONT - Kristian Sturzaker, Rebecca Hendley, Carla Spencer, Angela Gamble, Eleanor Cameron, Astrid Lees, Carmel Natty, Daniel Morris.
LOWER PRIMARY LITERATURE

THE ROBOT

We went to the beach and I collected sticks. I built a big robot out of those sticks. My brother and sister helped me. I took him home with me. When I got home suddenly he came alive. I ran to tell my mum.

She did not believe me. I ran back outside to see if he was there. He had gone. I ran up the street to see if he was there. "No robot. Where could he be?" I said. Then I thought of a name for him. I would call him the Runaway Robot because he ran away from me. I ran back home to tell my brother and sister. We started to look for him, and later found him. Then we went home with the robot and he never ran away again.

By Peter Cook, Grade 2.

MY FRIEND

I like a friend who is honest, who will share secrets and who doesn't lie. The friend who I have is reliable and agreeable. I think everybody needs a friend. I've got a very special friend and it's Damon.

By Ricky Cheshire, Grade 3.

GHOSTS

There is an awful cold house and there are awful ghosts that scared me to death. My hair stuck up and I ran out of the house. One ghost is called Baby Hairy and the other is called Scary and one is purple and one is blue. One night Hairy Scarys are mates and they came to me. I was scared then I ran out of sight. He could not catch me. The ghost ran out the door and he scared Mrs. Lodge today. One ghost goes OO-OO-OO-OO. They are very skinny and hairy. They come out at night at 12 o'clock. I ran ran to tell Mrs. Lodge. A little ghost didn't scare me but the father ghost did scare me to death. Mother ghost did not scare me very much.

By Fiona McNaught, Grade 1.

MY ACORN

My acorn has stripes. It is shaped like an egg. It has just come out of its hat. I like my acorn. It is dark brown and light brown up the top. It has a flat bottom. My acorn, I think, is rather nice.

By Kathryn Blaire, Grade 1.

AUTUMN

I am an autumn tree losing all my leaves. They are turning red, yellow and brown on the ground. I am getting cold without them. I don't like autumn. Every morning there is a fog and I am covered in it. I freeze. But it will be spring soon, then I won't be so cold. Sometimes I wish I was an ever-green tree, then every autumn I would not freeze. I would keep my leaves. I would not see pretty leaves on the ground. Sometimes, though, I like being an autumn tree. Little people pick my leaves up off the ground. They think they are pretty.

In autumn the leaves fall from the deciduous trees to the ground. When the leaves stay on the trees, they are called evergreen. When the leaves start to fall they are red, orange, yellow and brown. When you look at the trees they look nice and young. It is fun to catch the leaves from the trees.

AUTUMN

Grades One and Two visited Cullenswood where they studied 'Autumn' and generally had fun. Below are some of their comments.

I found some fungi on a piece of wood and I saw pine needles, moss, lichen, pine cones, mushrooms, toadstools and acorn cups.

Peter Cook, Grade 2.

When the leaves flutter down on the ground, they crunch and then they twist and twirl because it is windy.

Fiona Nolan, Grade 1.

I saw plenty of leaves falling down, and I went crunching through them. I was trying to catch the leaves. I picked some holly berries and I found an acorn and a piece of bark.

Fiona McNaught, Grade 1.

I found a piece of bark which was quite different. I had never seen it before.

Renee Morris, Grade 2.

The leaves sounded like someone eating and crunching on a carrot.

Richelle Greenwood, Grade 2.

I found a pinkish leaf which was pretty, and a pine cone that looked like a mushroom.

Andrea Burgess, Grade 1.

I saw a snake-hole in the ground and when I walked the leaves crunched.

Kathryn Blair, Grade 1.

The leaves were yellow and red. I kicked them and they went into a big heap.

Hannah Rubenach, Grade 1.

We went skiing through the leaves, and down into the bush to see willows.

Andrew Fearman, Grade 1.
GRADE 1

BACK: Jason Madden, Fiona McNaught, Fiona Nolan, Kellie McDonald, Mark Donald.
MIDDLE: Todd Summers, Scott Targett, Simon Fraser, Andrew Fearman, Vaughan Semmens, Ralph Saunders, Nigel Burrell, Robert Luck.
FRONT: Kylie Armstrong, Kylie Muskis, Rebecca Ambru, Claire Loane, Mrs. H. Lodge, Kathryn Blaire, Hannah Rubenach, Theresa Dawson, Andrea Burgess.

GRADE 2

MIDDLE: Justin Faulkner, Dion Smith, Timothy Dubbeld, Peter Cook, Tadhg Riley, Christopher Moore, Robert Peake, Justin Ambru.
FRONT: Sarah Rubenach, Richelle Greenwood, Renee Norris, Mrs. P. Ready, Sheree West, Janelle Maroney, Rosanne Chambers.
WALKATHON

A walkathon was held on 24th July to raise money for additional equipment and ground development not generally provided by government funds.

Many hours of work spent in planning and organising the walkathon certainly paid off with a splendid sum of $3400 being raised.

This money is being used for the purchase of equipment in the Manual Arts, Computer Studies, Music and Home Economics areas of the school; for the redevelopment of the Kindergarten, infant and primary playgrounds; for library books and towards subsidising the school magazine.

Students from Kindergarten to Grade 10 all took part in the walkathon which was held on the recreation ground.

The Lions Club of St. Mary's generously provided the barbecue prior to the walkathon. This was much appreciated by students and staff.

Mr. D. Williams.

Tim
Madsen
Gr. 4

Scott
Targett
Gr. 1

Gr. 4
N. Sammers
M. Aulich
L. Barnes
T. Madsen
S. Ryan
L. Gillies

Belinda
Smith
Gr. 3
1984 has been a busy and varied year for the infant and primary school. The year has featured student participation in:
- E.N.E. — swimming, football, netball, cross country and athletics.
- Drama workshops with the Tasmanian Dance Company.
- The school musical 'OLIVER'.
- Drama performances such as Gambit T'eatre.
- Computer activities with the primary portable computer.
- Fund raising activities for the school particularly the walkathon and School Fair.

Other important features of the Kinder-Grade 6 year were:
- The Parent Teacher computer workshop.
- Hosting of football and netball roster.
- Completion of the primary oval.
- Production of a Parent Information Pamphlet and many others.

Some of the current projects are:
- Computer awareness workshops.
- Redevelopment of Primary learning spaces.
- Redevelopment of the Kindergarten and Primary playgrounds.

P. Moore.
GRADE 3
BACK: Peta Thomas, Damon Young, Michelle Binns, Ricky Cheshire, Belinda Smith, Marcus Greenwood, Karri-Ann Dubbeld.
FRONT: Rebecca Burgess, Rachel Dawson, Tanya Jones, Mrs. Y. Saunders, Natasha Faulkner, Joelene Richards, Kura Blair.

GRADE 4
BACK: Marylee Griffiths, Natasha Lynch, Troy Dawson, Cameron LeFevre, Scott Ryan, Kara Targett, Megan Ambrus.
MIDDLE: Heath Rushton, Christopher Byrne, Matthew Aulich, Douglas Wardlaw, Geoffrey Hendley, Shane Rivett, Timothy Madison, Peter Gillet.
GRADE 5
BACK:   Leslie Fisher, Sean Scales, Peter Hayes, Nathan Birrell, Louanne Targrett.
MIDDLE: John Newman, Suntheran Naidoo, Matthew Rawsley, Patrick Lockwood, Andrew Davenport, Michael Thompson, Craig Binns,
        Michael Haas.
FRONT:  Sandra Johnson, Sally Stingle, Shannon Stewart, Karen Squires, Mrs. S. Hayes, Andria Ambrus, Jenny Rivett, Felicity Leedham,
        Sarah Burgess.

GRADE 6
BACK:   Kirk McGiveron, Mark Webb, Simon Danger, Corey Chesshire, Christopher Hayes, Nigel Nolan, Troy Targrett, Mr. F. Moore.
MIDDLE: Jamie Viney, Mrs. F. Berwick, Stephen Strochmitter, Jason Johnson, Sean Costain, Stephen Gamble, Mark Toombs, Mark Hendley,
        Marcus Trotter.
FRONT:  Katrina Kerriison, Janelle McCarty, Tiani Byrne, Trudy Franklin, Sheila Saunders, Angela Birrell, Gail Jones, Janet Beswick, Natalie
        Richards.
UPPER PRIMARY LITERATURE

THE MIDDAY MONSTER

As day breaks the earth tremors and the horrific Neck-Gnasher shatters through the earth's surface from its deep dark caverns underground.

His piercing blood shot eye was placed at the back of his bull-like head.

He has razor sharp fangs to inject venom into his unsuspecting victims.

With a body as sleek as a panther he combs the countryside in search of prey.

As night falls he stealthily creeps back into his underground hideaway to await another dawn.

By Troy Targett, Grade 6.

FOG

Moist cold bars.
Vapour rises from the ground.
Droplets form like bubbles.
Dew hangs off grass stems.
Lights are like blurred eyes in the distance.
The sun is hidden behind the clouds.
Voices are muffled.
Fog is like a grey blanket laying on the ground.

By Craig Binns, Grade 5.

The faded sun,
Like a little circle,
Waits behind a blanket of mist,
Struggling to get through.
Fog is like a white shadow in the sky.

By Michael Haas, Grade 5.

ANGER

Anger is red and black. It's a feeling of hatred and destruction. It makes people face reality and it helps to solve problems. It shows the bad side of everybody.

When I get angry I do something I regret. Anger can be devilment, but it can be goodness as well.

It's a feeling which is deep inside of you. When you are angry you should tell someone and don't bottle it up inside.

To me anger is a feeling that is inside your thoughts. Thoughts are all a part of anger because when you get angry you think of either a way to get out of it or what you will say next.

It's good even to sit down and write about your anger, and let your steam out.

Some people can't control their anger. They take it out on other people and they regret it strongly.

Anger possesses people and puts physical and emotional strain on them. In exercising anger some people lose full control of themselves. This can even result in insanity and the commitment of murder.

By Trudy Franklin, Grade 6.

THE CASE OF THE MISSING BOATS

I was in my office one day and a phone call came through. They said I must come to the wharf at Bicheno. These people were in a big circle. I thought they were just about to do the hokey pokey but they didn't. It was MURDER!

The love boat luxury liner was about to leave. I leapt. THUMP!! There it was, but there was something fishy about the boat, then I suddenly noticed it. I was on the wrong boat, but it was going my way. A mist gathered. When it cleared I noticed we were in the 4th dimension. I knew how we got there. It was some kind of force.

We split up to have a look around. PI Wardlaw (that's me) led the first party. The person in charge said to scream if you find anything. "I sure will", said all of the people except for me, PI Wardlaw. Suddenly a spirit came out of the 4th dimension. Everybody seemed to stiffen like steel and freeze like ice. Fortunately the liner wasn't damaged so it could take us to our dimension.

I found the meaning of this mystery. It was a gadget that was used at night which made the fog. A screen made the pictures. So there it is, another case solved by the famous PI Wardlaw.

By Douglas Wardlaw, Grade 4.

Birds of Prey

I AM AN EAGLE

I am an eagle soaring high above the trees. I have a feeling of freedom, peace and tranquility. As free as the wind, my keen eye picks up the rabbit, I swoop down on his and he tries to run away but my sharp talons rip into his flesh. I must take a sip or die of hunger. I sense danger lurking. Suddenly they attack, shooting at me. I am shot. I flutter down. I am now almost dead – there is not much time left for me.

By Daniel Barr, Grade 6.

THE HAWK

The hawk is extremely sly, As it swoops and glides about the sky. The hawk is full of spite, His eyes are sharp and he's ready to fight. He circles and circles around his prey, And with sharp talons it can't get away. With a beak as sharp as a dart, It can rip things apart. Animals move in a flurry, As the hawk swoops down the gully.

By Geoffrey Hendley, Grade 4.
"OLIVER"

"Let's do a major production this year instead of a variety show". Who would have thought that such a statement would lead to such hard work! However, the decision was made to perform "Oliver" and despite many problems, it was staged on September 27th and 28th this year.

It's nice now to be able to reflect on the weeks of preparation and realise that there were, after all, some lighter moments, and some moments best forgotten! (After all who would have anticipated Darshini's needing four teeth extracted on the second day of the performance? Thank you Jenni, for so capably handling Darshini's role).

As Fagin, Peter Harding showed the talent he has for stage work. He portrayed the leader of the pickpockets with the appropriate balance of humour and greed, and amazed us all with his own interpretation of the character.

Jo Wardlaw charmed us all with her clear singing voice. She had many songs to learn and tackled them with confidence.

One lady watching the performance of Troy Targett as Oliver, wrote to a local newspaper that she wanted to jump on stage and cuddle him. Well, I'm sure Troy wouldn't be too keen on that idea, but he did play his part to perfection and really charmed the audience.

In playing the part of the Artful Dodger, Drew Berwick gained the admiration of us all with his strong, clear voice. I think we all have to admire any child who is brave enough to sing on stage, (particularly a solo) in front of friends and relatives.

Space does not permit a mention of every individual involved in "Oliver", but all performances both on and off stage were of a high standard and prove that we can do it!

Final mention must go to the orchestra, under the guidance of Mr. Allen. Congratulations to all the instrumentalists who had to practise so hard to learn the many songs in this musical.
SOUNDS

On the oval I could hear,
Wind howling through the trees,
Like ghosts on the breeze.
Cars growling along like tiger fighting strong.
Twigs cracking under feet,
Like a fire in the bush,
Gossiping leaves blowing along the ground.

By Andrew Johns, Grade 7.

AUSTRALIA

We are our own country,
Even though we are so small,
We have our lovely beaches,
With a land great and tall.
We have a few Norms,
We have our braggers too,
As any Australian
Will proudly tell you.
Australia won the Americas cup,
Pride and skill was shown by all,
Australia’s having an up and up,
And America’s having a fall.
We have our kangaroos,
And have our Bob Hawks too,
So come and visit and see
Our land of opportunity.

By Karen Floyed, Grade 8.

THE LEADER

As he paces freely with the breeze,
Leading his mares with gentle ease,
His black coat shines in the sun,
He knows he’s the leader of more than one.
He stands on the hill on a moonlight night,
With no worry, fear or fright,
He rears up high and cries out loud,
And you can see by his movements that he is proud.
He guards his brumbies by night and day,
And will put up a fight before they’re taken away,
And you can see in his eyes that he cares
For each and every one of his mares.

By Tanya Madden, Grade 9.

THE DRAGON

The dragon tears up the grassy slopes,
His fiery trail he leaves.
He runs ahead as fast as he can,
His smoky breath he breathes.
His scorching flames leap in the air,
Touching any form of life.
His rough-edged tail slashes the ground,
Like a great serrated knife.
Through the once forest farther on,
You could tell that he’d been there.
Trees on fire feeding the blaze,
Blackness everywhere.

By Lynette Hayes, Grade 8.

THE ALIEN

A large alien-like figure emerges,
His steps, sharp and irregular,
Make him sway, and his unstable body diverges,
Resembling something robotic.

A pair of ugly eyes filled with dread,
Imbedded in a mass of contorted skin,
(Which serves the purpose of a head),
Convey a vengeance from his many battles fought,
And eject a deep feeling of remorse.

Two stick-like projections,
Protruding from this formation,
Result in many affections
Related to ugliness and mirth.

With monstrous head and sickening cry,
Huge body and ears like wings;
He is the devil’s walking parody
On all seven-footed things,
The tattered outlaw of a foreign place
Of ancient crooked will,
He is strange; totally unfamiliar
To our knowledge of the world.

His mind contrasts sharply
To his imminent-looking character,
He is calm; placid of disposition,
Fleeing from an unknown enemy
Towards an inevitable mission.

His body withers and turns in agony,
His long snaky tail gently unwinds,
As his massive body shudders with hate,
His temper erupts, and he seethes with anger;
The enemy realizes he has found his fate.

His movement interrupts the solitude,
The loneliness, the quietness
Of the night.
He lumbered forward,
Clambering over earth
Towards an impossible plight.

His presence reveals a fact,
A fact which has for long been ignored
And set aloof.
Concerning life of another kind,
On a foreign planet,
His sight brings forth proof.

With tapered horns and a permanent ugliness,
Monstrous body and constant moan,
He is the devil’s confused parody
Bewildered, indiscriminant; totally alone.
The tattered outlaw of a foreign place
Of ancient crooked will,
He is strange; totally unfamiliar
To our knowledge of the world.

By Annette Bushing, Grade 10.
LITERATURE

SHARK

Wild and crazy,
Ferocious and mild,
He's wide and strong as a whale,
Thrashing his tail in the water,
Like a seal in ice.
Cautious with every move,
Blood-sucking with every chance,
Jaws like fighting knives spinning,
His body pulses with poison blood.

By Tracey Pennington, Grade 8.

ROBOTS IN THE FUTURE

Intelligent and personal robots will obviously make a
great difference to us in the future. They will affect many
people through unemployment. There are going to be so
many different things that everyone will have to face in the
future.

During the 1990's industrial societies will become as
dependent upon computer power as today they are upon
the telephone and electricity.

It is inevitable within the next decade or two, and
certainly during the lifetimes of us children, that economic
and political decisions of immense importance will be based
upon information produced by computers. What is intrigu-
ing, however, is that no one person or, indeed, group of
persons, will be able to challenge this information. The
original information or data from which the computer
gleans its results may be challenged, the decisions made by
economists and politicians may be challenged, but not the
information produced by the computer.

As the year 2000 looms nearer, and it's not very far
away, our world will have changed. Electronic devices will
control many manufacturing processes, such as paint
spraying, welding and component assembly. Even the
plough-boy on the land will be replaced by robot-controlled
tractors. Medical screening and diagnosis, routine teaching
of our children, preparing judgements in certain legal cases,
all these and more will be performed as routine by com-
puters.

A little headway has been made so far, but the 1990's
will show a great determination to extend our present
understanding of machine intelligence (or artificial intelli-
gence). In time, these machines may well acquire an intelli-
gence far greater than our own.

By Fiona Helm, Grade 9.

FIRE

The burning black earth,
Logs and falling trees,
The world of smoke and blackness.
The red crimson flames,
Sweeping the top of the earth,
Like wild waves.
The smoke grew thicker,
And the heat grew worse,
Fire spreading the land,
Like a big red blanket.
The fireman's eyes were red and sore,
But at last,
The fire was defeated.

By Narelle Hayes, Grade 8.

SHEEP IN AUSTRALIA

Social Science notes made by Grade 5 students follow-
ing discussion lessons.

Sheep are raised for many different products. Their
wool is used for clothing, blankets and carpets. Their meat
is called mutton when it is older and the youngest are
called lamb.

Karen Squires.

Sheep are bred in all Australian states, but New South
Wales has the most because sheep are suited to the condi-
tions. Northern Territory is not suited to sheep because of
its deserts. Tasmania runs sheep mainly on the eastern side
because the west coast is too wet.

Mathew Rawnsley.

Merinos can live in the scrubby areas because they are
tough and they don't have to have a lot of food.

Patrick Lockwood.

In most hot areas farmers have to let their sheep roam.
The only times they see their sheep is when it is time for
shearing and when they have to brand the young ones.

Sean Scales.

TIGER

Tiger, tiger in the night,
eyes of fire burning bright,
In the forest everyone sees,
that mighty tiger moving with ease.

In the distant dark skies,
fire has burnt those glaring eyes.
So that midnight tiger is no more,
People won't hear his mighty roar.

Tiger, tiger in the night,
eyes of fire burning bright,
So that tiger is no more,
People won't hear his mighty roar.

By Jason Aulich, Grade 9.
DEBBIE STEWART 7

PETER HARDING 9

ANDREW JOHNS 7

VISUAL ART

CRAIG BALDWIN 7

LYNETTE HAYES 8

ANDREW MITCHELL 10

RICHARD BOSWORTH 8

LEIGH WILKINSON 10

STEVEN KEMP 8
ATHLETIC CARNIVAL RESULTS

FINAL POINTS:
Primary: Blackwood 886, Dalmain 764, Duncan 757.
Secondary: Dalmain 1348, Blackwood 1141, Duncan 1069.

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Track Champions</th>
<th>Field Champions</th>
</tr>
</thead>
<tbody>
<tr>
<td>U/13 boys</td>
<td>Brent Leedham</td>
<td>Paul Mason</td>
</tr>
<tr>
<td>U/13 girls</td>
<td>Sally Cook</td>
<td>Sally Cook</td>
</tr>
<tr>
<td>U/14 boys</td>
<td>Drew Berwick</td>
<td>Keith Berry</td>
</tr>
<tr>
<td>U/14 girls</td>
<td>Kathleen Squires</td>
<td>Tracey Gamble</td>
</tr>
<tr>
<td>U/15 boys</td>
<td>Paul Barnes</td>
<td>Paul Barnes</td>
</tr>
<tr>
<td>U/15 girls</td>
<td>Karen Floyd</td>
<td>Jody Dragovic</td>
</tr>
<tr>
<td>Open boys</td>
<td>Shane Penington</td>
<td>Shane Penington</td>
</tr>
<tr>
<td>Open girls</td>
<td>Annette Bushing</td>
<td>Sian Fox</td>
</tr>
</tbody>
</table>
GRADE 7A
BACK: Christopher Rice, Christopher Davern, Douglas Louie, Greg Quin, Andrew Glatte, Jason Lawrence, Miss S. Cook.
FRONT: Gemvieve Faulkner, Michelle Barnes, Natasha Oliver, Katrina Gamble, Roslyn Blair, Jecelle Kerrison, Veronica Crawford.

GRADE 7C
BACK: Mrs. M. Baldini, Shane Crowe, Jason Lowe, Justin Hayes, Sally Cook.
FRONT: Andrew Johns, Mandy Izard, Cheree Freeman, Tammy West, Jodie Newman, Edward Legge.

GRADE 7B
BACK: Kylie Lewtas, Louise Johnson, Barzy Death, Paul Bax, Jacqueline Willans, Vandeninden.
FRONT: Debbie Stewart, Fiona French, Julie Madsen, Theresa Whammond, Mr. I. Corner-Walker, Joanne Griffiths, Julie-Anne Birrell, Alison LeFeves, Penelope Thompson.
GRADE 7 CAMP

Two utes and a bus were overloaded and we headed for South Mount Cameron for the Grade 7 camp. Terry Green’s incredible collection of gemstones was viewed at Gladstone on the way.

The bus was unloaded a short walk from the campsite to which we trekked with the ute and landrover doing return trips to pick up stragglers and gear. Unpacking and meal preparation followed before an evening of games, relays and tricks, including the caterpillar crawl and snake slither.

An early rise and hearty breakfast began Wednesday. The boys marched off on the steep climb over Eagle Peak to the other side of the mountain. Dense forest and various difficulties of navigation were encountered with several mutterings of “The girls will never be able to do this!”

The girls received instruction in orienteering and lost themselves trying to locate particular plants in the area. More enjoyable, they tackled the obstacle course: a series of team obstacles including the bosuns chair, high wall, flying fox and many others too gruesome to mention.

Everyone returned to camp by about 4 p.m. for a much needed rest and refreshment before the evening chores of meal preparation and cleaning up.

Recording days activities in diaries, joke telling and quiet games followed before a much needed sleep.

Thursday started with another early rise and preparations for the day. The girls hiked for Eagle Peak and covered the arduous terrain with equal ease and reached the lunch spot earlier than their male counterparts. They thoroughly enjoyed the challenges involved. The boys tackled the obstacle course with vigour and raved about the experiences later. The day sapped much of the remaining energy from the students and staff.

The evening meal was much appreciated and a quiet evening with an early night followed.

On Friday, the giant cleanup started with everyone packing up, loading up and walking to where the bus was to pick us up.

Thanks to Mr. Gough, Mr. Corner-Walker, Mr. Hudson, Mr. Dorgelo, and Miss Collcutt for the effort and leadership on this great camp.
GRADE 8 CAMP

From the 2nd to the 5th of October, Grade 8 students, accompanied by Mr. Corner-Walker, Mr. Fielding, Mrs. Moore, Miss Collicutt, and Mrs. Hayes, visited Hobart.

We commenced our journey at 9.00 a.m., stopped at Bicheno to pick up some students, as well as a few supplies, and then started off again, eager to arrive at Swansea Bark Mill.

We reached Richmond at lunch time, where we looked at some of the historical sites. We then boarded the bus to travel to Risdon Cove, where we watched a short film on the settlement of Tasmania, prior to a walk around some of the old buildings.

Everyone was glad to arrive at Werndee Hostel at approximately 4.00 p.m. After settling in, we had the chance to participate in one of the following activities: table tennis, eightball, watch television, listen to music, or play outside on the netball court.

After a restless night, we met the bus at about 8.40 a.m., ready for another day travelling. First we went to the airport, where we viewed the fire procedures taken in the event of an aeroplane having a crash landing, and then went up to the tower in groups of sixteen.

We then resumed our journey to Port Arthur, with a short stop at Copping to visit the museum. After lunch at Port Arthur, we boarded the ferry which was to take us to Dead Island. Here, we were guided around and shown all the graves. Understandably, a few people felt a little unsure when we were told that we were walking on about a couple of hundred people. Back on shore, we were also shown around Port Arthur’s ruins. Some have been restored, but most will remain as they are. We then had a long journey back to the hostel.

That night, a bus was caught into town, where we all piled into the theatre to watch ‘Splash’. This night was very enjoyable, although very little sleep was caught up with.

The following day it was planned to first go to Mount Nelson. After looking at the view, we headed for the Antarctica Division, where we had a look around and watched a film about some of the work being done in the Antarctic.

We then travelled to Kingston to have lunch, after which we visited the Shot Tower. Groups of about twenty, each accompanied by a teacher, slowly ascended the tower, and had a dizzy look at the view.

After everyone had recovered from their long climb, we went into town; first to look around the museum, then it was on to Parliament House.

On Friday, we woke early and packed after breakfast. We boarded the bus and travelled to the K-Mart, where we had a quick look around, and then headed off to Cadbury’s. Before being guided around, we watched a short film on chocolate. We were given a hat and ear muffs, and then headed off in groups. Everyone had their bags, hoping to fill them with chocolates.

After walking through, a few people felt a bit sick from the chocolates, but I’m sure they all enjoyed themselves.

We had lunch just out of Oatlands, and were allowed a walk around. We then headed for St. Mary’s, dropped some students off at Fingal, and were back at school before we knew it.

Everyone was tired, including the teachers, but a thoroughly good time was had by all.
GRADE 8A

BACK: Tanya Cruse, Amanda Radford, Narelle Hayes, Karen Floyd, Rachel Willans, Michelle Oliver, Bridget Wardlaw, Teresa Hayes.
MIDDLE: Jason Costain, Shannon Targett, Rodney Bushing, Keith Berry, Paul Aulich, Jason McGiveron, Grant Young, Drew Berwick.
FRONT: Tracey Gamble, Jodie Bennett, Kathleen Squires, Sheree Brown, Lynette Hayes, Alison Street, Stephanie McManus, Samantha Gillies, Teresa Hoskinson, Vanessa Singline.

GRADE 8B

BACK: Laeta Baldwin, Jason Lynch, Robert Barnes, Thomas Saunders, Tracey Pennington.
GRADE 9A
BACK: Vicki Triffit, Tim Mson, Dean Netherton, Charmaine Rubenach, Randal Faulkner, Jody Dregovic, Peter Harding, Michelle Stingle, Simon Beswick, Stuart Bower, Joann Lowe.
MIDDLE: Mr. P. Gough, Lana Shaw, Mark Williams, Jamie Haas, Chris Turner, Richard Higgins, Jamie Loane, Dennis Crowe, Jason Rawlsley, Damien Lavelle, Jenni Williams, Miss M. Medwin.
FRONT: Philippa Faulkner, Jodi McCarty, Karen Faulkner, Katrina Death, Annette Connell, Anne Young, Catherine Bosworth, Susan Gamble, Teresa Gillies, Terri Fountain.

GRADE 9B
BACK: Michael Hampton, Paul Barnes, David Hoskinson, Robert Hoskinson, Jamie Barnes, Andrew Lohrey, Shane Brooks.
MIDDLE: Clinton Izard, David Trotter, Timothy Squires, Shane Rees, Michael Bryan, Jamie Rigby, Darren Howe, Richard Traill, Jason Aulich, Mr. J. Ashwood, Jason Oliver.
FRONT: Michelle Leedham, Sharron Lyden, Trudy Johnson, Simone Lynch, Tammy Strochnetter, Deanne Donnellan, Tanya Madden, Fiona Helm, Joanne Barnes.
GRADE 9 CAMP

We left St. Marys at about 9:30, tackled the treacherous Elephant Pass and finally arrived at Coles Bay at approximately 12:40.

Our first task was, of course, to unload the bus and trucks of the week’s supplies, followed closely by an extensive search of the camp for the centre tent pole, pending the erection of our tent.

By 2:30 we had the camp set up and groups B and C of the three camp divisions set off on a walk/drive to Wineglass Bay and back. On arrival at Wineglass Bay a few of the group swam and another self-selected group travelled to the opposite end of “The Wineglass”. As always, the road back to camp felt to be the shorter one.

The night shift included arguments over tea, cooking in the dark, and a virtually unsuccessful netting expedition.

Up at 6:30 on Tuesday; we were exhausted from our previous late night. Dennis Crowe awoke and immediately threatened to “throw up” all over us. Breakfast was an argumentive affair, a situation that would soon become commonplace. People argued and made supposed group decisions by themselves.

Group B was divided today, half of which did skiing while the other half, my half, did rock descending with Mr. Hardman. Mr. Hardman showed us the different harnesses used and demonstrated the techniques involved in descending a vertical cliff-face.

Due to hesitations by fellow group members, two of our group were unable to descend the higher of the two slopes.

Canoeing with Mr. Beach was an introduction for inexperienced canoeists. He intended to gradually improve our skills to the point where a row across the bay could be accomplished without hitches. We spent part of the lesson practising strokes on the beach, part practising in the water and finally leading to a time trial around the buoy and back.

Following lunch, Mr. Allen instructed group B on the packing of backpacks; what to put in them and where.

With the aid of a map, we directed Mr. Allen to our camping area near Bluestone Bay.

It was dark when we had tea, much to the approval of Mr. Allen, who served his famous “Bluestone Bay special”, a mixture of all the camping food he could find, served in a billy, and boiled. He said it would spoil the effect of the meal if we could see it.

Morning came, we were about to set off on our hike. Our objective was to navigate from camp to the place marked on the map. In addition to the map, we were given three compasses to assist in the navigation.

At the start of the hike, I gave the group two choices; to follow the river bed up the hill, or continue along the coast, up the cliff and to the marked point. The latter proved to be a failure so the majority of the group chose to take the long but easier way to the point; the road.

To follow the road to the point all the way seemed to be a waste of time. It was decided to cross over the bush to the second part of the road. The girls thought they were tired at this stage. We spent over an hour making and remaking decisions over which direction to travel and whether or not to light a fire.

We lit two fires at different locations and finally, Mr. Allen, who had been following and listening to us for the last hour appeared from amongst the ferns.

Leading us at top pace, Mr. Allen, fuming with anger, took us back to the camp — over the path we should have initially taken.

On behalf of Grade 9, I would like to thank all accompanying teachers for making the camp a most enjoyable one.

Simon Beswick.
PRACTICAL SUBJECTS

BASIC EDUCATION

Early this year, one of the St. Marys District High School teachers thought up the idea of introducing a new subject called 'Basic Education'.

This subject, involving a variety of activities, is designed for students who gain more from practical work. To some people, it may seem to be a waste of time, but to us it is very important.

Basic Education involves poultry raising, fence building, leather work, wood turning, skin tanning, gardening and lots more.

During the year, students have participated in most of the above mentioned activities. For example, on July 5, Leigh Wilkinson had the task of building a chicken pen and Andrew Reece was making himself a vest out of sheep skin.

Others were doing similar things.

On July 12, Sharron Lyden and myself learnt how to turn wood and by the end of the lesson, we had two attractive egg cups.

Everyone involved in this subject feels that it is a good idea, because while we are learning we are also enjoying ourselves. We all think it is a worthwhile project and hope that this subject continues in the future.

Joanne Barnes

HOME ECONOMICS

It has been a year of hard work in the Home Economics Department.

We were very proud of our needlework students whose work was judged at the Royal Launceston Show to be the best in the embroidered caftan and machine sewn nightdress sections. Our entrants in the Husqvarna Award did not fare so well but should be congratulated on their fine efforts. (The Husqvarna Award is a competition for students of Grade 10 Needlework who sew and model a garment in one of three sections - evening wear, day wear or tailored wear. The students compete against students from other Northern High Schools).

Students who study cookery at this school have had an interesting year making and learning about a variety of dishes. The emphasis has, as always, been on good nutrition and budgeting for and preparing balanced meals.

An interesting facet has been the making of novelty cakes suitable for young children's parties by Grade 9 and the skills involved in the making of molded flowers and piped lace for special decorated cakes culminated in Grade 10's making and decorating their own large fruit cakes.
Cross Country

PRIMARY

Grade 1 — Mark Donald
Grade 2 — Peter Cook
8 Yr. Boys — Michael Gamble
8 Yr. Girls — Rebecca Burgess
9 Yr. Boys — Geoffrey Hendley
9 Yr. Girls — Fiona Burgess
10 Yr. Boys — Mathew Aulich
10 Yr. Girls — Karen Squires
11 Yr. Boys — Christopher Hayes
11 Yr. Girls — Tiani Byrne
12 Yr. Boys — Michael Strochnetter
12 Yr. Girls — Gail Jones

RESULTS: Duncan 940 points
Dalmain 805
Blackwood 760

SECONDARY

U/13 Boys — Brent Leedham
U/13 Girls — Sally Cook
U/14 Boys — Drew Berwick
U/14 Girls — Tracey Gamble
U/15 Boys — Michael Bryan
U/15 Girls — Alana Barr
Open Boys — Craig Woods
Open Girls — Bonita Hayes

RESULTS: Dalmain 832 points
Duncan 769
Blackwood 666
CRICKET
BACK: Andrew Mitchell, Chris Turner, Paul Johnson, Robert Hoskinson, Michael Cook, Andrew Wright, Richard Bosworth, Mr. I. Corner-Walker.
FRONT: Andrew Glatte, Paul Mason, Shane Pennington, Dennis Crowe, Drew Berwick.

VOLLEYBALL
BACK: Tania French, Sian Fox, Jodi Stingle.
FRONT: Kimbra Maher, Melinda Birell, Bonita Hayes, Philippa Faulkner, Louise Carroll.

CREASEY EXCHANGE
Summer – Cressy – 3
St. Marys – 6
Winter – Cressy – 9
St. Marys – 2

VIGORO
BACK: Roslyn Williams, Karen Floyd, Melinda Birell, Bonita Hayes, Narelle Hayes, Tracey Saunders, Amanda Radford.
FRONT: Teresa Hayes, Michelle Oliver, Teresa Hoskinson, Lynette Hayes, Kimbra Maher.

TENNIS
BACK: Rodney Bushing, Jason Lynch, Jody Dragovic, Randal Faulkner, Damien Lavelle.
FRONT: Annette Bushing, Philippa Faulkner, Kathleen Aulich.

BASEBALL
BACK: Shane Pennington, Scott Barnes, David Hoskinson, Paul Johnson.
FRONT: Shannon Targett, Tim Vance, Andrew Wright, Colin Francis, Darryl Press, Peter Lowe.

BOYS VOLLEYBALL
Tim Vance, Andrew Mitchell, Craig Woods, Scott Barnes, Scott Berry, Colin Francis, Darryl Press.

SOFTBALL
BACK: Roslyn Williams, Karen Floyd, Jody Dragovic, Amanda Radford, Jenni Williams.
FRONT: Samantha Gilles, Teresa Hoskinson, Michelle Stingle, Annette Bushing, Teresa Hayes, Tanya Cruse.
FOOTBALL
BACK – Dean Squires, Shane Pennington, Randal Faulkner, Craig Woods, Robert Hoskinson, Scott Berry, Darryl Press. MIDDLE – Stuart Rawnsley, Paul Birt, Andrew Wright, Colin Francis, Paul Johnson, Richard Higgins. FRONT – Brent Leedham, Damien Lavelle, Jamie Haas, Chris Turner.

SOCCER
BACK – David Hoskinson, Stuart Bower, Paul Johnson, Peter Harding. FRONT – Drew Berwick, Grant Yound, Jamie Loane, Dale Harding, Jason Costain.

HOCKEY
Philippa Faulkner, Kathy Aulich, Jodi Dragovic, Anne Young, Stephanie McManus. FRONT – Karen Faulkner, Tracey Pennington, Kellee Mason, Tess Gillies.

GIRLS BASKETBALL
Philippa Faulkner, Kimbra Maher, Roslyn Williams, Katrina Death, Annette Bushing, BoaIta Hayes.

GULF
Christopher Davern, Stephen Nolan, Paul Aulich, Jason Oliver.

BOYS BASKETBALL
Stuart Rawnsley, Colin Francis, Craig Woods, Shane Brooks. FRONT – Andrew Wright, Shane Pennington, Chris Turner, Paul Johnson.

DEBATING

SENIOR NETBALL
Roslyn Williams, Annette Bushing, Bonita Hayes, Tracey Saunders. FRONT – Kimbra Maher, Pip Faulkner, Jodi McCarty, Tess Gillies.

BADMINTON
Andrew Mitchell, Stuart Rawnsley, Mathew Mitchell, Shane Pennington, Philippa Faulkner, Tania French, Sian Fox, Jody Dragovic.

TABLE TENNIS
Bonita Hayes, Jason Lynch, Dennis Crowe, Shannon Target. ABSENT: Josephine Wardlaw.

JUNIOR NETBALL
RUTHERGLEN TRIP

From the 8th to the 10th of May, Grade 10 students spent a two day city orientation session in Launceston. The group arrived at the City Park at approximately 11.15, from which they departed in two groups to visit the Hospital Kitchen and the Design Centre. Other centres visited on Wednesday afternoon included Luxury Living, the Hospital Chapel, Ritchies Mill Art Centre, Tiffany and the Kings Meadows CES.

Students also shopped for their supplies at Coles, after which they boarded the bus to travel to Rutherford. On arrival, they settled in and prepared for the night’s barbecue tea. Following the completion of the first meal at Rutherford, the many and varied facilities available were readily made use of.

The following morning students and teachers alike sleepily arose, and later boarded the bus to arrive at Alannvale at 9.00. After touring the buildings at Alannvale, and being informed of some of the courses available, they left at 10.30 to travel to the city campus, or TAFE. Here the students were divided into two groups, and visited the courses of their choice. Also seen were some classes in action, which were very interesting.

After an informative morning, the period from 12.00 to 2.30 was allowed for lunch and city orientation. The latter involved navigating to certain places in Launceston, with the use of a map, and obtaining proof that the place had actually been visited.

On completion of this, the group met at the bus outside City Park. From here they departed in two groups for the afternoon’s activities — one to visit Coats Patons and the other to see Tamar Steel Boats.

After visiting these venues, the group once again met to proceed to Rutherford, where the remainder of the evening was spent getting ready for dinner at JR’s Rib Ranch.

After a late night, students did not appreciate being woken at about 6.00. Everyone unwillingly arose to be ready to leave at about 8.00. The group arrived at the Launceston Community College at approximately 9.00, after which the students were divided into two groups. Group A toured the campus and later attended HSC classes, where they mostly watched and listened. This experience was invaluable to future prospective students. In the meantime, Group B occupied themselves with shopping and such activities.

After this, the two groups rejoined outside the Launceston Community College, where they boarded the bus to begin the long journey home.

All in all, this trip was thoroughly enjoyed and was undoubtedly very valuable to attending students.

WORK EXPERIENCE

On the 25th of June, Grade Ten went on work experience. This programme gives students the valuable opportunity to join the work force for one week and to see just what it is about.

I chose to go to the Launceston Skin Centre. This centre handles things like facials, deep cleanses, waxing, make-up, etc. During the week, I had the chance to see how the various treatments were carried out, answered the phone and door, made appointments for clients and even did a bit of stock-taking.

Even though I enjoyed the week of working, I found that this sort of profession was not suited to me. This means that work experience has been a valuable asset for it will enable me to look for something else instead of going straight into the field of beautician work.

Also on behalf of Grade 10, I would really like to thank Mr. Beach for organising such a worthwhile programme.

By Josephine Wardlaw.

Although my work experience had been delayed for a term, it proved to be well worth waiting for.

When I arrived at TVT6 on Monday morning I was greeted at the door by a Dominic College student who was also doing her work experience at TVT6, in the same department — sales managing.

This job included writing words for announcers to say for commercials and going out to firms and filming shots to be used in the commercials. The first commercial which I saw being filmed was a Tilfords advertisement. While filming and setting up the camera, I learned about the problems of filming in shops and experienced observing how difficult it can be to get people to do what they are told. As the day flew past, we observed the editing of commercials and heard the announcers from 7HT read out the audio for them. This task became very difficult on Tuesday as 7HT staff were celebrating their new premises next to TVT6.

Wednesday flew away as we watched Midweek being filmed live. We were then guided around 7HT to observe the makings of radio.

Thursday entertained me by filming a commercial for “Let’s Play Games”, a new shop in the mall. After receiving all the stores from people because of the cameras and lights we jumped in the TVT6 van to discover a parking ticket under the windscreen wiper.

Friday was a very depressing day as we were leaving. We observed “Tracks” being produced. When it was time to leave, the Dominic College student and myself were met with a surprise; the crew with which we had been working announced they were taking us out to dinner.

I have learnt a lot from my work experience and recommend it to anyone who is considering a career in radio or television.

By Victoria Wardlaw.
GRADE 10A

BACK: Josephine Wardlaw, Tania French, Bonita Hayes, Scott Berry, Jodi Stingle, Kathleen Aulich, Tracey Saunders, Mr. B. Dorgelo.
MIDDLE: Andrew Mitchell, Andrew Wright, Michael Cook, Craig Woods, Sian Fox, Mark Gillies, Michael Aulich, Stuart Rawnsley, Tim Vance.

GRADE 10B

BACK: Stuart Rawnley, Paul Burt, Shane Pennington, Paul Johnson, Scott Barnes, Steven Kemp, Colin Francis, Anthony Quin, Mathew Mitchell.
FRONT: Joanne Rigby, Tracey Lowe, Nita Barnes, Melissa Barnes, Kerrie Crisp.
OUR SCHOOL

Although our school is quite good, it needs many changes for the better. These could include getting out of school at 3:10 p.m. and also more sports. There could be more improvements around the school like better and more facilities and the doing up around the playgrounds.

At the beginning of the year, many possible improvements came to mind. These included the following.—The heating could be improved, as could Block 1, as it should be more like Block 3. The metal work room should be more like the wood work room, and the lapidary should be in a room of its own because it is too cramped in the corridor.

The lockers should be upgraded or some new ones put in. The computer room is okay except it’s a bit crowded and the disc system is not very good. More wet weather facilities should also be available.

During the year, however, many of these improvements have been completed. Although some aspects of the school have not been improved, we feel that St. Marys District High School is quite a good school.

By Barry Brannen, Grade 4.

I like our school because I learn things.  Theresa Dawson.

We are lucky because we have a good playground.  Christopher Byard.

We have things to play on like ladders, a tunnel, swings, and monkey bars.  Kellie McDonald.

I like our school because we learn maths and read and play games on the mat.  Fiona Nolan.

We can read books and draw beautiful pictures.  Fiona McNaught.

I like our school because we spell and learn to write, and I like to sketch and play.  Hannah Rubenach.

We are so lucky because we have lots of things and room to do physical education.  Rebecca Ambrus.

We have games, books, a blackboard, and we share toys.  Nigel Birrell.

I like school because we have lots of room and I like people to share.  Gregory Brannon.

I like St. Marys School because we learn words and we have a big space to play in.  Claire Loane.

We have games and books. We talk about things that are useful.  Todd Summers.

I like our school because there are lots of things to play with and lots of other things to do.  Scott Targett.

I like it when people pick up the papers to make the school clean.  Jason Madden.

I like school because it has lots of games to play with and books to read with a friend.  Andrea Burgess.

School is good fun.  Kylie Armstrong.

I like our school because we have many different sports every winter for both high school and primary.

I also like it because we have many facilities, like computers which help us on to higher education.

What I dislike about the school is on rainy days we are stuck inside doing nothing. I think there should be a computer in every classroom.

We could improve the school by buying more computers and primary equipment.

One idea for the future is to build on to the primary block and put cooking equipment in it.

By Troy Targett, Grade 6.
OUR SCHOOL

Life certainly is different at St. Mary's District High! Possibly the move from a large high school to a district high school made me appreciate the peace and quiet. My first impressions were favourable for here I discovered students who said "Sir" and actually did what you asked them.

In any school certain students leave a lasting impression on your mind. With the Grade 10s leaving particular memories spring forth. Who could forget—

- Anita Urve — the girl who concealed herself under desks in Block 3 to eat her lunch.
- Tracey Saunders and her infrequent yet close encounters with a Cressy student.
- Jo Wardlaw's rather rude comment to Simone L (unprintable).
- Tracey Low who planted several packets of carrot seed in one margarine container.
- Leigh Wilkinson and Joanne Barnes who were found "tidying" the hay in the barn!

Dianne Cook who attempted to drive myself and others through a brick wall. (Long Live Driver Ed.)

Sean Cruze who spends more time working on avoiding work than doing it.

Shane Pennington aggressively suggesting that Jo Wardlaw should 'ave a go at the high jump herself — He didn't quite get over it — neither did she!

Stuart Rawnsley behind a cupboard with Miss X — (It would be Lowe of me to name the other party).

Leigh Whamond who burnt out my power sander on a sheepskin. (He thought you pushed it back and forth — no-one told him to plug it in!)

Darryl Press in the sausms at Rutherford with at least three strange women.

Mathew Mitchell and his rather sad predicament (—reread My Darling, My Hamburger as soon as possible!)

These are just some of the memories I probably should forget but I don't think I will.

Mr. J. Ashwood.